



Dear Member of Senate:

I advise you that a meeting of the Senate of Acadia University will occur at **4:00 p.m.** on Monday 8th December, 2014 in **BAC 132**.

The agenda follows:

- 1) Approval of Agenda
- 2) Minutes of the Meeting of 10th November, 2014
- 3) Announcements (*normally 10 minutes per speaker*)
- 4) Priority items
 - a) Report from T.I.E. Committee (*verbal report*)
 - b) Report from the Curriculum Committee (*verbal report*)
- 5) New Business
 - a) Report from the SPAC (*attached*)
 - b) Annual Report from the President (*previously circulated*)
 - c) Graduate Curriculum Changes 2015-2016
 - Proposal to change Master of Recreation Management (MRM) to Master of Community Development (MCD).

Sincerely,

ORIGINAL SIGNED
Rosie Hare
Recording Secretary to Senate

ACADIA UNIVERSITY

Report of the SCHOLARSHIPS, PRIZES AND AWARDS COMMITTEE (SPAC) to SENATE

REPORT DATE: November 20, 2014

SPAC COMMITTEE MEMBERS

Membership	July 1, 2013-June 30, 2014	July 1, 2014-June 30, 2015
Arts	Xiaoting Wang (Stephen Ahern on sabbatical)	Stephen Ahern
	Diemo Landgraf	Diemo Landgraf
	Stephanie Bethune (Student Rep)	Connor Thompson (Student Rep)
Professional Studies	Scott Landry	Scott Landry (Committee Chair January to June 2015)
	Igor Semenenko	Igor Semenenko
	Hector Rode Arreola (Student Rep)	Hector Rode Arreola (Student Rep)
Pure & Applied Science	Jennie Rand	Anthony Tong
	Richard Karsten (Committee Chair)	Richard Karsten (Committee Chair July to December 2014)
		Cindy Trudel (January to June 2015 as Richard Karsten will be on sabbatical)
	Brett Ellis (Student Rep)	Ryan Densmore (Student Rep)
Registrar or Delegate	Judy Noel Walsh, Manager, Scholarships and Financial Assistance	Judy Noel Walsh, Manager, Scholarships and Financial Assistance
Financial Aid Counselor	Pamela D'Entremont (Committee Secretary)	Pamela D'Entremont (Committee Secretary)

PURPOSE AND DUTIES OF COMMITTEE

1. To decide policy and process by which winners of scholarships, prizes, bursaries and awards are to be selected and to gather all information it considers necessary for the selection;
2. To select the winners of all undergraduate scholarships, prizes and awards;
3. To periodically investigate the scholarships, prizes and awards program and to recommend improvements (increased funds, new scholarships, more prizes, etc.) to those involved in the program;
4. To promote interest in the scholarship program by posters, letters and other means;
5. To consider such other matters as the Senate may from time to time entrust to the Committee.

MEETINGS DATES

Committee meetings were held during 2013-2014 on the following dates:
December 3, 2013
March 24, 2014

Several other meetings were also held between the SPAC Chair, Secretary, and Manager of Scholarships & Financial Assistance to decide upon various awards and matters.

The Bursary & Loan Committee of SPAC met weekly throughout the academic year. Acadia's needs based bursary program assisted 142 students in the 2013-2014 academic year with a budget of \$300,000.

Graduate Curriculum Changes for 2015-2016
Submitted by Research and Graduate Studies
Approved by Senate Committee of Graduate Studies

Proposal to change the degree Master of Recreation Management to Master of Community Development

This change is in line with the changes that have already been approved by Senate and the Maritime Provinces Higher Education Commission (MPHEC) to the Bachelor of Recreation Management degree. This degree transitioned to the Bachelor of Community Development in the 2013-14 academic year and subsequently led to the formation of a Department of Community Development at Acadia University.

Beyond the degree name change, the degree structure and required resources remains the same as before. However, there are proposed changes to course names and descriptions.

- Proposed Modification to program:

Contact Information

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Head of Department: Dr. Glyn Bissix

Graduate Program Coordinator: Dr. John Colton

Admission

As stated in the [Admissions](#) section of this calendar.

Application Deadline

February 1 is the deadline for applicants who wish to be considered for university funding. Other applications will be considered as received.

Curriculum

Each candidate will take CODE 5033 (Community Development Seminar), CODE 5056 (Community Development Practicum), CODE 5073 (Research Methods), 3h advanced course with approval of the student's graduate advisor, and CODE 5960 (Thesis).

- Proposed Modifications to existing courses

Current Course Prefix, Number, Title and Description:

RECR 5693 INTEGRATIVE SEMINAR IN LEISURE STUDIES

The seminar comprises an investigation of the relationships among the concepts, issues and problems associated with leisure and recreation. It is a theory-based approach to the process of identifying and critically examining the conditions which influence leisure in contemporary society. Seminars consist of discussions relative to student presentations and prescribed readings.

Proposed New Course Prefix, Number, Title and Description:

CODE 5033 COMMUNITY DEVELOPMENT SEMINAR

The seminar comprises an investigation of the relationships among the concepts, issues and problems associated with community development. It is a theory-based approach to the process of identifying and critically examining the conditions which influence community development in contemporary society. Seminars consist of discussions relative to student presentations and prescribed readings.

Current Course Prefix, Number, Title and Description:

RECR 5543 LEISURE RESEARCH

This course examines the application of research techniques and methodologies to leisure and recreation. The topics include discussion of current leisure research and evaluation, methodologies and analyses and research design.

Proposed New Prefix, Course Number, Title and Description:

CODE 5073 RESEARCH METHODS

This course examines the application of research techniques and methodologies to community development. The topics include discussion of current community development and evaluation, methodologies and analyses and research design.

Current Course Prefix, Number, Title and Description:

RECR 5113 SELECTED TOPICS IN RECREATION MANAGEMENT

Review and analysis of selected topics in recreation management. Specific topics, format and content of course are negotiated on an individual or small group basis with members of the faculty.

Proposed New Course Prefix, Number, Title and Description:

CODE 5513 APPLIED COMMUNITY DEVELOPMENT

Review and analysis of selected topics in community development. Specific topics, format and content of course are negotiated on an individual or small group basis with members of the faculty.

Current Course Prefix, Number and Description:

RECR 5553 RESEARCH COLLOQUIUM

Students will identify major questions associated with leisure and recreation, develop and apply appropriate research strategies for investigation, write and defend a paper. A summary suitable for publication should be included.

Proposed New Course Prefix, Number and Description:

CODE 5533 RESEARCH COLLOQUIUM

Students will identify major questions associated with community development, develop and apply appropriate research strategies for investigation, write and defend a paper. A summary suitable for publication should be included.

Current Course Prefix, Number, Title and Description:

RECR 5123 SELECTED TOPICS IN LEISURE THEORY

Review and analysis of selected topics in leisure theory. Specific topics, format and content of course are negotiated on an individual or small group basis with members of the faculty.

Proposed New Course Prefix, Number, Title and Description:

CODE 5553 COMMUNITY DEVELOPMENT THEORY

Review and analysis of selected topics in community development theory. Specific topics, format and content of course are negotiated on an individual or small group basis with members of the faculty.

Current Prefix:

RECR 5960 GRADUATE THESIS

Every candidate must prepare an approved thesis based on original work under the direction of a supervisor appointed by the school.

Proposed New Prefix:

CODE 5960 GRADUATE THESIS

Every candidate must prepare an approved thesis based on original work under the direction of a supervisor appointed by the school.

Reason for the above changes: The field of Recreation Management has been evolving over the last two decades as have the evolution of the course content of the program and the expertise of faculty. Originally in the 1970's and 1980s, the field was anchored in the theory and concepts of leisure and individual wellness, and concepts of community wellness and community development were an aspect of this approach. At this time, a majority of our graduates were moving into positions involving the administration and delivery of recreation programming, particularly at a municipal level. There was a societal emphasis on governments providing programming to the general population. This has been shifting consistently over time.

The field has changed and there is a recognition of a holistic and systems approach to wellbeing that is grounded in a broader context of social, psychological, physical, spiritual, and intellectual wellness which is facilitated by community capitals and context. Community development theories and approaches have come to the fore including asset-based community development, community resiliency and community capitals. Health, wellness, culture, social support, heritage, culture and economy are increasingly seen as interconnected in a community context. Leisure concepts have become one aspect of this approach rather than the defining concepts within it. At a professional level, governments have moved away from offering direct services in communities to seeing their role as facilitating the development of initiatives by citizens and community organizations. In numerous municipalities across the country such as Calgary, Halifax and Wolfville, "recreation" has been either demoted in the organizational structure or eliminated as a title, typically being replaced by "community development" or "community services". A "Recreation Director" no longer sits at the senior management table. Consistent with these changes, only a small number of our MRM graduates now move into official "recreation" positions and instead are working in a multitude of roles from health promotion and active living to sustainability planning, community and environmental education, adventure education, community tourism, work with youth-at-risk, services for persons with challenges, administration and development of non-profits, and teaching, to name

a few. The field of recreation is seen as narrower and less frequently attached to professional level and administrative and policy positions. Over the last several years we have received feedback from both students and parents that “community development” is a more attractive option for a degree. In short, community development represents a title that better describes the evolution of the field and the expertise and content of our program.